





School District:  
 School Name:  
 Date:

**Instructions:** Indicate the status of each policy by writing the number indicating whether the policy is Not in Place (0), Under Development (1), Partially in Place (2), or Fully in Place (3). Total each column. For each section, add the column totals for that section's total score.

School Protocols	Not in Place (0)	Under Development (1)	Partially in Place (2)	Fully in Place (3)
A written procedure is available to guide the program and direct personnel for proper management of students' who have asthma.				
All students with asthma have an updated <b>Asthma Action Plan</b> from their private healthcare provider on file at the school.				
Emergency Care Plans developed by the school nurse or other licensed healthcare professional are made available to all non-nursing school personnel.				
Non-nursing personnel have a set of guidelines that provide specific directions about what to do during an asthma emergency.				
All school personnel are informed of their roles and responsibilities regarding students with asthma.				
<b>Column Totals:</b> Add the totals within each column for each column's total score.				
Add all four column totals for a <b>School Protocols Total Score (0-15):</b>				
<b>Notes about School Protocols:</b>				



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<b>Asthma Team Collaboration</b>	<b>Not in Place (0)</b>	<b>Under Development (1)</b>	<b>Partially in Place (2)</b>	<b>Fully in Place (3)</b>
School engages in regular collaboration with private healthcare providers regarding asthma patients' <b>ongoing needs</b> .				
School engages in regular collaboration with private healthcare providers regarding students' <b>Asthma Action Plans</b> .				
School has an <b>Emergency Care Plan</b> in place in the event of an asthma emergency.				
School partners with or builds a "Wellness Committee". *Please specify if it is a school wellness committee or and community-based wellness committee in notes.				
<b>Students</b> are provided with education on how to effectively address asthma in the school setting.				
<b>Families</b> are provided with education on how to effectively address asthma in the school setting.				
<b>School personnel</b> are provided with education on how to effectively address asthma in the school setting.				
Parents/guardians are encouraged to meet with school personnel prior to the start of school to provide necessary information regarding their child's asthma.				
<b>Column Totals:</b> Add the totals within each column for each column's total score.				
Add all four column totals for an <b>Asthma Team Collaboration Total (0-24):</b>				
<b>Notes about Collaboration:</b>				



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<b>School Environment</b>	<b>Not in Place (0)</b>	<b>Under Development (1)</b>	<b>Partially in Place (2)</b>	<b>Fully in Place (3)</b>
School helps to reduce or eliminate environmental asthma triggers <b>during school</b> .				
School helps to reduce or eliminate environmental asthma triggers <b>on the bus</b> .				
School is aware of environmental asthma triggers on <b>field trips</b> .				
School helps to reduce or eliminate environmental asthma triggers at <b>off-campus school-sponsored events</b> .				
All <b>school grounds</b> have tobacco-free policies on file.				
All <b>school events (on and off campus)</b> have tobacco-free policies on file.				
All <b>school grounds</b> have no idling policies on file.				
All <b>school events (on and off campus)</b> have no idling policies on file.				
The school monitors the local Air Quality Index (AQI) to reduce students' exposure to unhealthy air quality.				
The school uses environmentally sensitive cleaning and maintenance products.				
The school implements integrated pest management (IPM) techniques.				
<b>Column Totals:</b> Add the totals within each column for each column's total score.				
Add all four column totals for a <b>School Environment Total (0-33):</b>				
<b>Notes about School Environment</b>				

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<b>Medication Access and Documentation</b>	<b>Not in Place (0)</b>	<b>Under Development (1)</b>	<b>Partially in Place (2)</b>	<b>Fully in Place (3)</b>
Procedures ensure that all students who have asthma have immediate access to quick-relief medication at <b>school</b> .				
Procedures ensure that all students who have asthma have immediate access to quick-relief medication at <b>school-sponsored events</b> .				
Procedures ensure that all students who have asthma have immediate access to quick-relief medication during <b>school transportation</b> .				
Procedures ensure that all students who have asthma have immediate access to quick-relief medication <b>before and after physical activity</b> .				
School personnel are required to carry a copy of each student's Asthma Action Plan and Emergency Care Plan on field trips.				
Parents/guardians are provided documentation to allow students to be <b>administered medication</b> .				
Parents/guardians are provided documentation to allow students to <b>carry and use medication</b> .				
<b>Column Totals:</b> Add the totals within each column for each column's total score.				
Add all four column totals for a <b>Medication Access and Documentation Total (0-21):</b>				
<b>Notes about Medication Access:</b>				



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<b>Student Participation</b>	<b>Not in Place (0)</b>	<b>Under Development (1)</b>	<b>Partially in Place (2)</b>	<b>Fully in Place (3)</b>
School encourages and supports full participation of students with asthma to engage in all types of physical activities including physical education, sports, recess, and field trips.				
Students who have asthma can choose alternative physical activities without fear of ridicule or grade reduction.				
<b>Column Totals:</b> Add the totals within each column for each column's total score.				
Add all four column totals for a <b>Student Participation Total (0-6):</b>				
<b>Notes about Student Participation:</b>				
Add all 5 category scores for a <b>Total Score (0-99):</b>				
<b>Final Notes/S.W.O.T. Analysis:</b>				